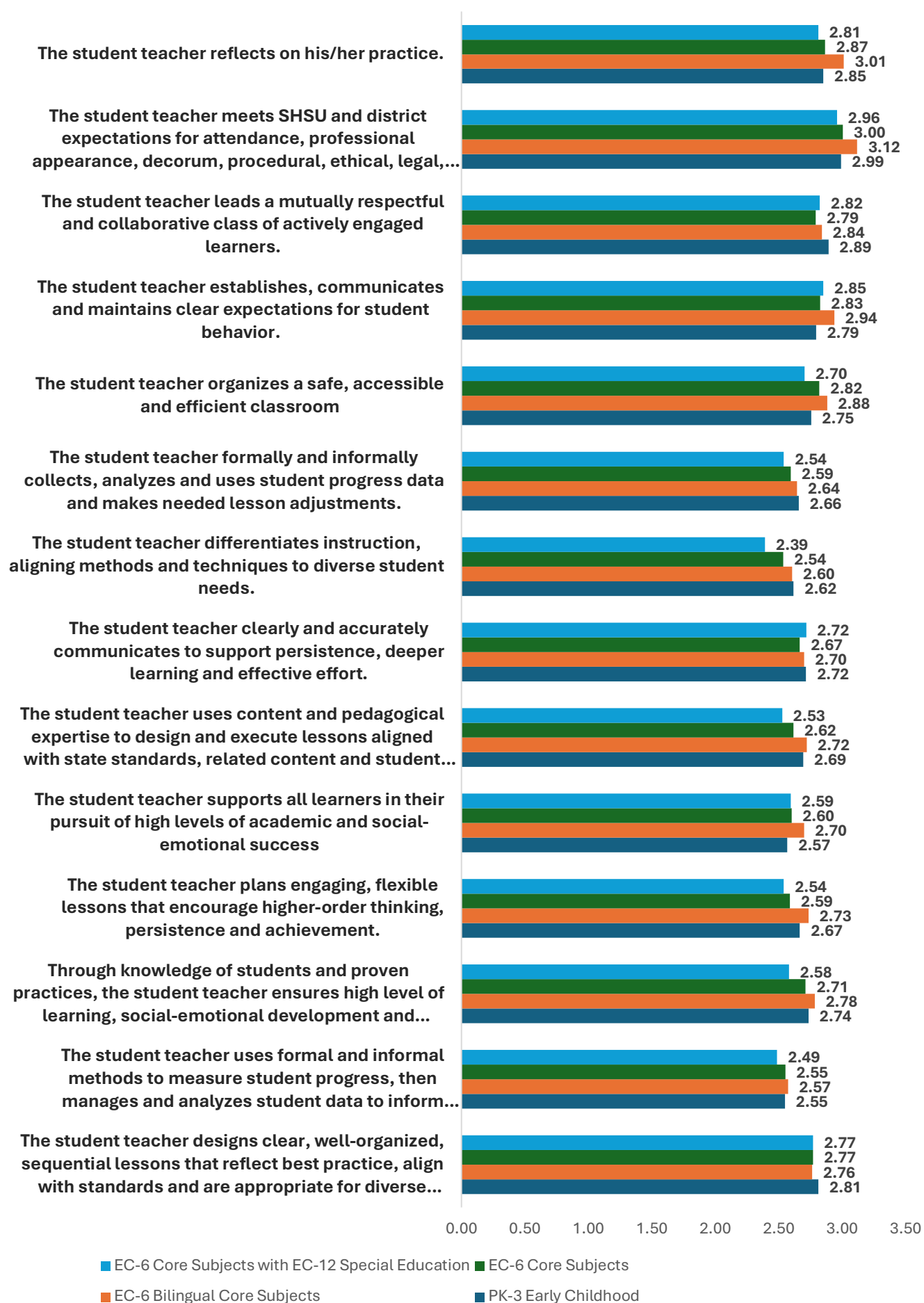


T-TESS Scores: Initial Certification Students

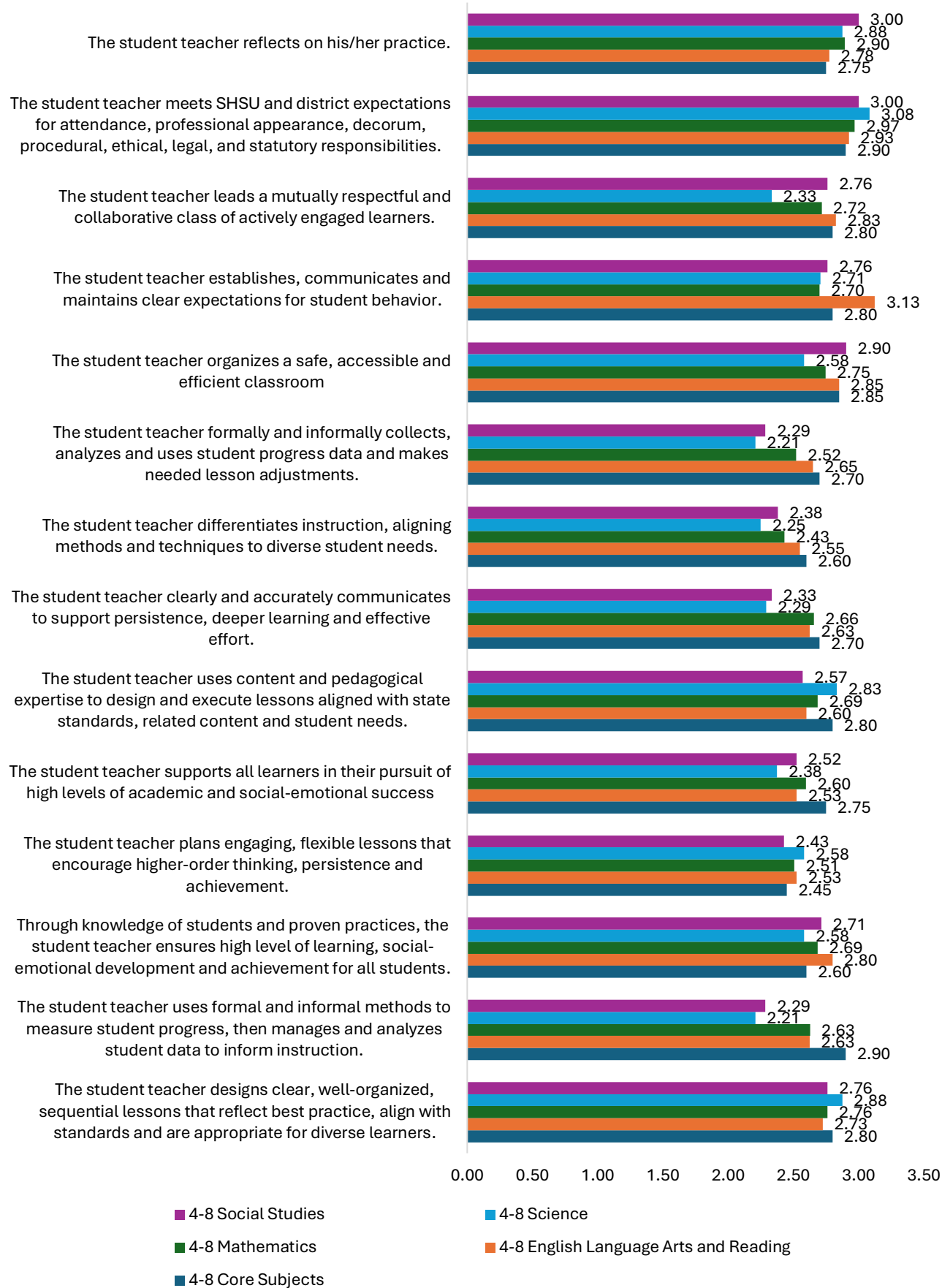
Overall Average Scores, Program-wise, by Indicator: Elementary and Middle Level

	PK-3 Early Childhood	EC-6 Bilingual Core Subjects	EC-6 Core Subjects	EC-6 Core Subjects with EC-12 Special	4-8 Core Subjects	4-8 English Language Arts and Reading	4-8 Mathematics	4-8 Science	4-8 Social Studies
The student teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	2.81	2.76	2.77	2.77	2.80	2.73	2.76	2.88	2.76
The student teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	2.55	2.57	2.55	2.49	2.90	2.63	2.63	2.21	2.29
Through knowledge of students and proven practices, the student teacher ensures a high level of learning, social-emotional development and achievement for all students.	2.74	2.78	2.71	2.58	2.60	2.80	2.69	2.58	2.71
The student teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	2.67	2.73	2.59	2.54	2.45	2.53	2.51	2.58	2.43
The student teacher supports all learners in their pursuit of high levels of academic and social-emotional success	2.57	2.70	2.60	2.59	2.75	2.53	2.60	2.38	2.52
The student teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	2.69	2.72	2.62	2.53	2.80	2.60	2.69	2.83	2.57
The student teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.	2.72	2.70	2.67	2.72	2.70	2.63	2.66	2.29	2.33
The student teacher differentiates instruction, aligning methods and techniques to diverse student needs.	2.62	2.60	2.54	2.39	2.60	2.55	2.43	2.25	2.38
The student teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.	2.66	2.64	2.59	2.54	2.70	2.65	2.52	2.21	2.29
The student teacher organizes a safe, accessible and efficient classroom	2.75	2.88	2.82	2.70	2.85	2.85	2.75	2.58	2.90
The student teacher establishes, communicates and maintains clear expectations for student behavior.	2.79	2.94	2.83	2.85	2.80	3.13	2.70	2.71	2.76
The student teacher leads a mutually respectful and collaborative class of actively engaged learners.	2.89	2.84	2.79	2.82	2.80	2.83	2.72	2.33	2.76
The student teacher meets SHSU and district expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and statutory responsibilities.	2.99	3.12	3.00	2.96	2.90	2.93	2.97	3.08	3.00
The student teacher reflects on his/her practice.	2.85	3.01	2.87	2.81	2.75	2.78	2.90	2.88	3.00

Average Overall Scores: PK-3 and EC-6 by Indicator



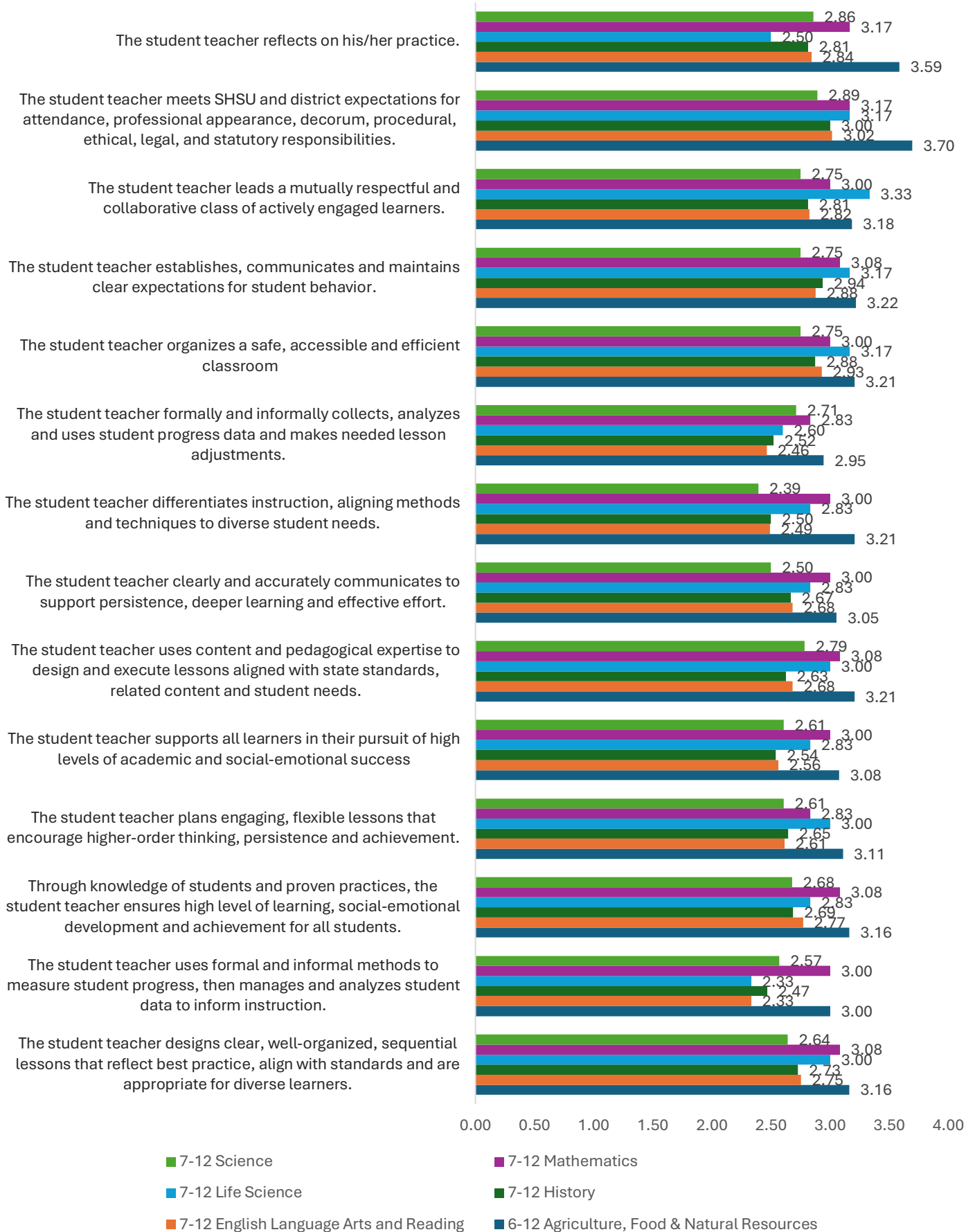
Average Overall Scores: Middle Level by Indicator



Overall Average Scores, Program-wise, by Indicator: Secondary and All-Level

	6-12 Agriculture, Food & Natural Resources	7-12 English Language Arts and Reading	7-12 History	7-12 Life Science	7-12 Mathematics	7-12 Science	EC-12 Art	EC-12 Music	EC-12 Physical Education	EC-12 Spanish	EC-12 Theatre
The student teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	3.16	2.75	2.73	3.00	3.08	2.64	3.20	2.85	2.94	3.00	2.93
The student teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	3.00	2.33	2.47	2.33	3.00	2.57	2.90	2.73	2.78	2.00	2.53
Through knowledge of students and proven practices, the student teacher ensures a high level of learning, social-emotional development and achievement for all students.	3.16	2.77	2.69	2.83	3.08	2.68	3.00	2.87	2.88	3.00	2.87
The student teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	3.11	2.61	2.65	3.00	2.83	2.61	2.90	2.70	2.88	2.00	2.80
The student teacher supports all learners in their pursuit of high levels of academic and social-emotional success	3.08	2.56	2.54	2.83	3.00	2.61	2.90	2.62	2.97	3.00	2.87
The student teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	3.21	2.68	2.63	3.00	3.08	2.79	3.10	2.76	2.97	2.00	3.07
The student teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.	3.05	2.68	2.67	2.83	3.00	2.50	2.50	2.67	3.03	2.50	3.00
The student teacher differentiates instruction, aligning methods and techniques to diverse student needs.	3.21	2.49	2.50	2.83	3.00	2.39	3.00	2.59	2.91	2.50	2.87
The student teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.	2.95	2.46	2.52	2.60	2.83	2.71	2.80	2.66	3.06	3.00	2.53
The student teacher organizes a safe, accessible and efficient classroom	3.21	2.93	2.88	3.17	3.00	2.75	2.70	2.96	3.19	2.50	2.93
The student teacher establishes, communicates and maintains clear expectations for student behavior.	3.22	2.88	2.94	3.17	3.08	2.75	2.80	2.98	3.16	2.50	2.87
The student teacher leads a mutually respectful and collaborative class of actively engaged learners.	3.18	2.82	2.81	3.33	3.00	2.75	2.90	2.86	3.03	2.50	2.87
The student teacher meets SHSU and district expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and statutory responsibilities.	3.70	3.02	3.00	3.17	3.17	2.89	3.20	2.98	3.09	3.50	2.73
The student teacher reflects on his/her practice.	3.59	2.84	2.81	2.50	3.17	2.86	3.00	2.83	2.91	3.00	2.60

Average Overall Scores: Secondary by Indicator



Average Overall Scores: All Level by Indicator

